



Welcome to Term 1, 2020.

YEAR 5/6

RELIGIOUS EDUCATION

During this term we will introduce our whole-school theme, "Knowing and Growing as Stewards of God's Creation." We will focus on inclusion and also complete a unit on Lent & Easter.

INTEGRATED

This term we will be exploring the concept of Harmony and using this as a learning lens to look break open science, history and geography. Our 'Keys for learning' will play a vital role in our integrated learning.

We will use digital technologies to enhance our learning through research and creatively discover ways to present our understandings using a variety of apps and undertaking bootcamp sessions to ensure safe use.

HOMEWORK

Continuing on from the success of Passion Projects last year in 5/6, students will be asked to complete a Passion Project each term. Students will choose an area (or topic) they would like to learn more about, then spend 6 weeks researching and compiling a presentation in their chosen area, before presenting their work to their peers in Weeks 9/10. It is also expected that students spend at least 20 minutes reading each evening.

A Seesaw account will be provided for additional Maths homework support.

Library, Indonesian, Art, Sustainability (Mondays)

On Mondays, students will undertake two 1 hour sessions in Library and Art. On Thursdays, students will learn Indonesian language skills for 30 minutes.

Students will have integrated sessions in the greenhouse to explore sustainability.

CAMP

Students will attend the Birrigai camp in week 7. This will have a heavy curriculum focus on the Gold Rush and allow the children the opportunity to gain vital background knowledge for their assignment work.

ENGLISH

Our Literacy Blocks will incorporate a range of different teaching strategies, student-teacher conferencing, modelled reading and writing strategies, comprehension, literacy rotations and handwriting.

Each week will see a focus on a different reading or writing strategy based upon class needs.

We will be using the Sounds Write program to explicitly focus on decoding spelling for students.

PE/Health

Sports days are Tuesdays & Thursdays. We will be participating in cooperative team games and preparing for the cross-county carnival.

In Health, we are learning more about how to have a "Growth Mindset" and strategies that support wellbeing.

THE ARTS (Drama)

This term we will be exploring mime and different dramatic techniques used in creating effective stories.

This will conclude with a group performance

Numeracy

In Numeracy this term we will focus on place value and fluency in number skills across the four operations.

Students will also focus on a variety of ways to measure. They will look at the metric unit and length, mass and capacity.

A LEARNER AT ST MICHAEL'S CHALLENGES THEMSELVES TO...



Keys for Learning

We will be unpacking the Keys for Learning as ways of enhancing our learning experiences. The 5 keys will help students learn new skills and approaches to their learning journey as they continue to be life-long learners.

YEAR 5/6 IMPORTANT DATES

Wk 1: Whole School Opening Mass (6/2)

Wk 2: Leadership Ceremony Year 6 (10/2) and parent meet and greet (12/2)

Wk 3: Special Lunch Day (21/2)

Wk 4: Swimming Carnival (25/2), Ash Wednesday Mass (26/2), Clean Up Australia Day (28/2)

Wk 6: Canberra Day (9/3), Book Fair all week

Wk 7: Sabbath Week, 5/6 Camp (18th-20th/3)

Wk 8: Parent Teacher check-ins (24th-26th/3), Awards Assembly and School Photos (29/3)

Term 1 promises to be another busy term. If you have any queries, please feel free to email or call us.

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